ASSESSOR MARKS AND COMMENTS (ENGLISH)

Comparative study

| CS02 | The Quest film as a sub-genre | | | | |
|---------------|--|--|--|--|--|
| Chosen film 1 | Seven Samurai (1954) | Seven Samurai (1954) | | | |
| Chosen film 2 | The Warriors (1979) | The Warriors (1979) | | | |
| Торісѕ | How do the directors Akira Kurosawa and Walter Hill portray a journey in their respective films Seven Samurai and The Warriors. | | | | |
| Criterion A | Task components (12) | Mark | 10/12 | | |
| Comments | The definition of genre, topic, and cultural constraints and The Warriors, with convincing a The student demonstrates effective and hig the task components and cultural context of relevant sources presented for the comparate refer directly to sources and is based primaries of viewing the films. Though the observation | There is an extremely strong justification of the choices for the comparative study. The definition of genre, topic, and cultural context is very strong for both Seven Samurai and The Warriors, with convincing arguments for the student's choices. The student demonstrates effective and highly appropriate understanding of the task components and cultural context of the films. There is a good list of relevant sources presented for the comparative study, though the study does not refer directly to sources and is based primarily on the student's primary research of viewing the films. Though the observations are insightful, more reference of sources would have helped to develop critical perspective. | | | |
| Criterion B | Comparing and contrasting (12) | Mark | 12/12 | | |
| Comments | The comparison and contrast shows an exce context and the generic elements of each fil similarities and differences. The work is con- accurate film vocabulary, especially in the se heroes and their unity as a team. Remarks a how the journey is developed by external ar based on narrative, in this case the focus on films supports this analysis, and comments a observations about filmmakers' intents are o | m, with insightful ob sistently and effectiv ection discussing the bout editing also dev nd internal obstacles. the journey and que are not limited to listi | servations about ely supported with portrayal of the velop the idea of Though much is st structure of the ng events. The | | |
| Criterion C | Assembling the comparative study (8) | Mark | 8/8 | | |
| Comments | Other than one moment where an image is a imaginatively developed with audio suppor the work is excellent, with a convincing argu supported with a range of highly effective v consideration to the two films throughout th | ted by diverse visual iment developed in t isual evidence. The s | sources. Overall he audio and tudent gives equal | | |

Commentary

| General commentary Overall here the work is excellent, with the observations of similarities and differences tied to the film focus and the topic of the study in direct and meaningful ways. As noted, there could have been more reference to critical perspectives from the research the student did, but the primary research of viewing the two films in the light of the chosen topic is very thorough and the work is excellent overall. The single dropped frame ('media missing') has not been regarded as a serious enough error to drop the work from 8 to 7 in C. | Total Mark | 30/32 | |
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